



Confidential Student Reference (K)

To the present teacher of the applicant:

My / our child is applying to Nishimachi International School. I / we appreciate your assistance in completing this confidential and give permission to provide the information required. I/ we waive any right to read the completed document.
Child's name:
Parent / Guardian: Date:

This reference is an important part of the application to Nishimachi International School. Your cooperation in providing a confidential, full and candid report will be greatly appreciated. Please return the completed form to the Admissions Office, Nishimachi International School, 2-14-7 Moto-Azabu, Minato-ku, Tokyo 106-0046 Japan, in a sealed envelope, by fax(+81-3-3456-0197) or by e-mail attachment to <admissions@nishimachi.ac.jp>.

Name of student: Current grade:

Name and address of school currently attended:

School phone Fax e-mail

Name and title of person completing this form

How long and in what capacity have you known the student?

Please indicate on the continuum below the student's English-language ability.

<English> Please check here if you are not qualified to judge.
Has limited ability speaking and/or understanding English
Speaks in simple sentences; understands basic instructions
Demonstrates substantial ability in speaking and understanding English

Please indicate on the continuum below the student's Japanese-language ability.

<Japanese> Please check here if you are not qualified to judge.
Has limited ability speaking and/or understanding Japanese
Speaks in sentences; understands basic instructions
Demonstrates substantial ability in speaking and understanding Japanese

Please indicate your evaluation of the student.

Table with columns: Opportunity to observe, Below Average, Average, Good, Superior. Rows include: ACADEMIC QUALITIES, Learning potential, Academic achievement, Curiosity, Follows directions, Ability to work independently, Ability to communicate ideas, Critical thinking skills, Class participation, Language development, Reading performance, Fine motor development, Overall assessment.

Name of applicant:

Name of student: _____

	No Opportunity to observe	Below Average	Average	Good	Superior
PERSONAL QUALITIES					
Flexibility/adaptability to new situations.....	<input type="checkbox"/>				
Accepts/responds to teacher direction....	<input type="checkbox"/>				
Demonstrates self-control.....	<input type="checkbox"/>				
Self-confidence.....	<input type="checkbox"/>				
Concern for others.....	<input type="checkbox"/>				
Maturity.....	<input type="checkbox"/>				
Shares with others and waits turn.....	<input type="checkbox"/>				
Attentive/focused.....	<input type="checkbox"/>				
Willingness to participate in a group.....	<input type="checkbox"/>				
Relationship with peers.....	<input type="checkbox"/>				
Relationship with adults.....	<input type="checkbox"/>				
Overall assessment.....	<input type="checkbox"/>				

Describe this student's major strengths and weaknesses.

What special talents or abilities does this student possess?

Have there been any disciplinary, emotional, or other concerns that you know of regarding this student? Please elaborate.

Has this student been given a psycho-educational evaluation and is he or she receiving any special education services and/or tutoring support? Please elaborate.

Are the parents supportive of school policies? Yes _____ No _____

Are the parents responsive to school suggestions? Yes _____ No _____

Any additional reference will be appreciated

Signature

_____/_____/_____
month / date / year